

Instruction Manual

Competence Framework
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Rev: Draft

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Overview

Following the request of Cowlford in June 2017, Corus JoistHuskit identified that 'a lack of skills, knowledge and experience and a lack of any formal process for assessing the skills of those engaged at every stage of the life cycle of higher risk residential buildings (HRZB)' was a major barrier in the regulatory regime.

The Building Safety Act became law in April 2022 and is the foundation of a new building safety regime for the construction and built environment sectors. The Act defines competence as having the appropriate skills, knowledge, experience and behaviours (SKEB), and requires all individuals carrying out design, construction and maintenance work to be competent for their roles.

Organisations must also demonstrate that they have organisational capability, and it is a legal requirement for anyone appointing an individual or organisation to ensure that they meet requirements.

This document provides a guide on the development of a sector specific competence framework for individuals. It has been developed by Working Group 2: installers (WG2), specifically with installer competence frameworks to meet, and in line with (SI) (SI) (SI).

Insert Sector Name – Kick-Off Questionnaire

Appendix A

This questionnaire will inform your strategy and, along with the Route to Competence and SKEB Statements, will help us understand what training, qualification and competence does and should look like for your sector, and help identify potential training gaps and how they can be addressed.

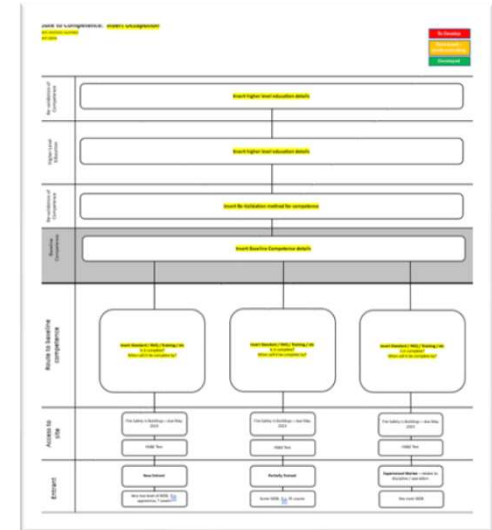
It is recommended that, when the document is complete, a RAG (red/amber/green) status is given to each section.

For example, if there is no apprenticeship in place, mark this as red. If there is an NVQ but work is needed to bring it up to the required standard, mark this as amber. Of if an EVR route is in place and no work is required, mark this as green.

This will help you identify gaps and then identify next steps.

1. Sector Information

Question	Answer	Additional Notes
What does your occupation do?		
Is it safety critical?		
What are the functions within your occupation? <i>Example: there are 10 different types of roofing functions</i>		
How do individuals currently enter your occupation? <i>Example: most occupations have 3 distinct entrances: - New entrant (apprenticeship) - Partially trained (graduate) - Experienced worker</i>		
What kind of activities take place within the occupation?		



Skills	Knowledge	Experience	Subsidiary
How much?	How much?	How much?	How much?
BSI TO mapping	BSI TO mapping	BSI TO mapping	BSI TO mapping
Core Knowledge			
Interpretation of information			
Self-working practices			
Selection and use of resources			
Allocated time			